



PUPIL PREMIUM EXPENDITURE REVIEW – Sep 2020

September 2019 – July 2020

Pupil Premium Funding Information

In 2011, the Government introduced Pupil Premium Funding to raise achievement among disadvantaged children. Pupil Premium Funding is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM) in both mainstream and nonmainstream settings and children who have been looked after continuously for more than six months. The Government decided that eligibility for the Pupil Premium Funding in 2012-13 was to be extended to pupils who have been eligible for FSM at any point in the last 6 years.

This money is then allocated to various initiatives and provisions to ensure pupils reach their full academic and social potential. In addition to this are our school objectives in spending our allocated Pupil Premium Grant fund:

- To fulfil our vision that all pupils have the chance to 'SHINE'
- To narrow the gap by addressing inequality and raising the attainment of children from low income families.
- To ensure all children make expected progress in Maths and English
- To ensure all children are provided with a range of extra-curricular activities.

Barriers to learning

The barriers to learning are many and varied across the PP children within the school and, as such, addressed in a personalised way. Each PP child has an individual passport where the classteacher looks at their specific barriers and ways in which the school can help to overcome them. This is completed at least three times a year and discussed at PPMs (pupil progress meetings).

The desired outcome is that every child makes progress across each stage and achieves to the best of their ability. We have a range of strategies in place for engaging with parents in order to ensure that we can work as closely together as possible. This includes:

- An open door policy so that parents and carers are encouraged to see us as soon as problems emerge



Headteacher Mrs H Daniels

Cookham Rise Primary School

High Road, Cookham, Maidenhead, Berkshire SL6 9JF Tel: 01628 520961

Email office@cookhamrise.org Website: www.cookhamriseprimary.org



- A range of workshops to help parents to help their children e.g Phonics and internet Safety evenings
- Phone calls made to parents to discuss issues with them
- Weekly newsletters and curriculum letters
- A range of assemblies / events that parents are invited to
- Regular reports home and parent consultation meetings

SCHOOL OVERVIEW

Number of pupils eligible for the PP grant	
Number of pupils on roll	206
Total number of pupils eligible for PP grant	25
Amount of PP received per pupil	£1320
Total amount	£33 000

Summary of PP spending for 2019/20
<p>Money to be spent in the following ways:</p> <p>To continue to fund our ELSA (work of the ELSA includes: 1:1 support e.g. anger management / Friends for Life Programme / transition work / support for parents and carers)</p> <p>To continue to pay for 1:1 and small group tuition</p> <ul style="list-style-type: none"> - Two additional TAs employed to support early phonics intervention - Three TAs supporting children within the classroom with a focus on maths and Literacy <p>Payment for specific clubs and support for school trips* as well as for attendance at Sunrise Club</p> <p>* we also receive some funding from a local charity to support with payment for trips for some of our PP children</p> <p>Times Tables Rockstars to support all children but with 2 x early morning clubs for focus children in years 3 and 4</p>



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Summary of the impact of the spending for the last academic year and whether we plan to **continue** or **stop** that line of spending for this academic year

Impact of COVID on provision (March 2020 –July 2020)

Provision	Objective	Outcomes	Cost
To continue to fund our ELSA (work of the ELSA includes: 1:1 support e.g. anger management / Friends for Life	To support pupils who are experiencing difficulties in school for a wide range of reasons	<p>ELSA support is a very valued part of our school provision and individual notes, pupil passports and discussions with children, staff and parents show that there are very positive outcomes.</p> <p>Her work has been praised by parents and also formed valuable action points on child protection and child in need plans</p> <p>Our ELSA continued to offer support by phone during lockdown to both children and parents. Once back in school there was some work done but this was limited by bubbles.</p>	<p>4 x pm</p> <p>£4 000</p>

CONTINUE



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Provision	Objective	Outcomes	Cost
<p>To continue to pay for 1:1 and small group tuition</p> <ul style="list-style-type: none"> - Two additional TAs employed to support early phonics intervention - Three TAs supporting children within the classroom with a focus on maths and Literacy 	<p>To raise attainment in English and Maths through quality classroom support</p>	<p>Increased self-esteem, attitudes towards learning and enjoyment of school + increased attainment in maths and English</p> <p>There is no formal July 2020 data.</p> <p>Phonics intervention started as soon as children were back in school and then into the next academic year (2020 – 21). The delayed PSC was done with Year 2 pupils in December 2020 and nearly 94% of pupils passed with an APS pf 37.2.</p>	<p>3 X TAs (3 x ams and 2 x pms)</p> <p>£35 900</p>

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Provision	Objective	Outcomes	Cost
Payment for specific clubs and support for school trips + paying for Sunrise Club before school	Build confidence and improve teamwork skills as well as collaborative skills Develop musical skills Improve lateness for some pupils	There were no residential in 2020. 90% of PP children from year 2 upwards attended a club paid for by school in the early part of the year.	Approx. £3 000

CONTINUE SOME ELEMENTS OF THIS

Provision	Objective	Outcomes	Cost
Times Tables Rockstars to support all children but with 2 x early morning clubs for focus children in years 3 and 4	To improve tables confidence and knowledge and support pupils who may not be able to access a computer at home	Attendance at the club was variable and it had to stop in March 2020.	£500

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How do we know that PP is having an impact?

Disadvantaged children are monitored carefully through regular progress meetings (six a year) with support being put in place where appropriate, reviewed and altered as needed

A Pupil Premium Passport is completed for every child showing barriers to learning, additional support / clubs etc along with the impact it is having

'Harder' evidence such as data is used to monitor progress alongside 'softer' evidence such as reports from teachers and TAs and ELSA notes



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Summary of spending for 2020/21

Money to be spent in the following ways:

To continue to fund our ELSA (work of the ELSA includes: 1:1 support e.g. anger management / Friends for Life Programme / transition work / support for parents and carers) 4 x pms or similar where the ELSA cannot work across bubbles

To continue to pay for 1:1 and small group tuition and support

- Two additional TAs employed to support early phonics intervention
- Three TAs supporting children within the classroom with a focus on maths and Literacy
- Payment for specific clubs and support for school trips*

2 x before school sessions using Times Tables Rockstars (Years 3 and 4) summer term 2021

What we will improve upon from last year:

- Have a clearer baseline for Times Tables Rockstars so that we can measure progress more accurately
- Go back to utilising our outdoor learning space by running a 'Cabin Club' in the summer term 2021. The aim of the club is to give children the opportunity to complete homework in school with support and have the space to play games (2 x after school slots)

Helen Daniels

Updated March 2021

Approved by Governors at FGB March 2021



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