



PUPIL PREMIUM EXPENDITURE REVIEW – Sep 2019

September 2018 – July 2019

Pupil Premium Funding Information

In 2011, the Government introduced Pupil Premium Funding to raise achievement among disadvantaged children. Pupil Premium Funding is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM) in both mainstream and nonmainstream settings and children who have been looked after continuously for more than six months. The Government decided that eligibility for the Pupil Premium Funding in 2012-13 was to be extended to pupils who have been eligible for FSM at any point in the last 6 years.

This money is then allocated to various initiatives and provisions to ensure pupils reach their full academic and social potential. In addition to this are our school objectives in spending our allocated Pupil Premium Grant fund:

- To fulfil our vision that all pupils have the chance to 'SHINE'
- To narrow the gap by addressing inequality and raising the attainment of children from low income families.
- To ensure all children make expected progress in Maths and English
- To ensure all children are provided with a range of extra-curricular activities.

Barriers to learning

The barriers to learning are many and varied across the PP children within the school and, as such, addressed in a personalised way. Each PP child has an individual passport where the classteacher looks at their specific barriers and ways in which the school can help to overcome them. This is completed at least three times a year and discussed at PPMs (pupil progress meetings).

The desired outcome is that every child makes progress across each stage and achieves to the best of their ability. We have a range of strategies in place for engaging with parents in order to ensure that we can work as closely together as possible. This includes:

- An open door policy so that parents and carers are encouraged to see us as soon as problems emerge



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- A range of workshops to help parents to help their children e.g Phonics and internet Safety evenings
- Phone calls made to parents to discuss issues with them
- Weekly newsletters and curriculum letters
- A range of assemblies / events that parents are invited to

SCHOOL OVERVIEW

Number of pupils eligible for the PP grant	
Number of pupils on roll	206
Total number of pupils eligible for PP grant	23
Amount of PP received per pupil	£1320
Total amount	£30 360

Summary of PP spending for 2018/19
<p>Money to be spent in the following ways:</p> <p>To continue to fund our ELSA (work of the ELSA includes: 1:1 support e.g. anger management / Friends for Life Programme / transition work / support for parents and carers)</p> <p>To continue to pay for 1:1 and small group tuition</p> <ul style="list-style-type: none"> - Two additional TAs employed to support early phonics intervention - Three TAs supporting children within the classroom with a focus on maths and Literacy <p>Payment for specific clubs and support for school trips* as well as for attendance at Sunrise Club</p> <p>* we also receive some funding from a local charity to support with payment for trips for some of our PP children</p> <p>Times Tables Rockstars to support all children but with 2 x early morning clubs for focus children in years 3 and 4</p> <p>Cabin Club after school for focus pupils from Year 2 upwards with a focus on homework / playing group games and reading</p>





Summary of the impact of the spending for the last academic year and whether we plan to **continue** or **stop** that line of spending for this academic year

Provision	Objective	Outcomes	Cost
To continue to fund our ELSA (work of the ELSA includes: 1:1 support e.g. anger management / Friends for Life)	To support pupils who are experiencing difficulties in school for a wide range of reasons	<p>ELSA support is a very valued part of our school provision and individual notes, pupil passports and discussions with children, staff and parents show that there are very positive outcomes.</p> <p>Her work has been praised by parents and also formed valuable action points on child protection and child in need plans</p>	<p>4 x pm</p> <p>£4 000</p>

CONTINUE

Provision	Objective	Outcomes	Cost
<p>To continue to pay for 1:1 and small group tuition</p> <ul style="list-style-type: none"> - Two additional TAs employed to support early phonics intervention - Three TAs supporting children within the 	To raise attainment in English and Maths through quality classroom support	Increased self-esteem, attitudes towards learning and enjoyment of school + increased attainment in maths and English	<p>3 X TAs</p> <p>(3 x ams and 2 x pms)</p> <p>£35 900</p>



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classroom with a focus on maths and Literacy			
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Year 1 – progress since end of EYFS 2 pupils	Less than expected progress	Expected Progress	Greater than expected progress
Reading		2	
Writing		2	
Maths		1	1

Year 2 – progress since end of EYFS 2 pupils	Less than expected progress	Expected Progress	Greater than expected progress
Reading		1	1
Writing			2
Maths		1	1





Year 3 – progress since end of EYFS 4 pupils	Less than expected progress	Expected Progress	Greater than expected progress
Reading		3	1
Writing	2	2	
Maths	2	1	1

Year 4 – progress since end of KS1 5 pupils	Less than expected progress	Expected Progress	Greater than expected progress
Reading	2	1	2
Writing	1	2	2
Maths	1	2	2

Year 5 – progress since end of KS1 2 pupils (no starting data for 1)	Less than expected progress	Expected Progress	Greater than expected progress
Reading		1	
Writing			1
Maths			1





Year 6 – progress since end of KS1 6 pupils (no starting data for 1)	Less than expected progress	Expected Progress	Greater than expected progress
Reading	1	3	1
Writing		5	
Maths	1	4	

CONTINUE

Provision	Objective	Outcomes	Cost
Payment for specific clubs and support for school trips + paying for Sunrise Club before school	Build confidence and improve teamwork skills as well as collaborative skills Develop musical skills Improve lateness for some pupils	All of the pupils who want to access the residential have had the opportunity to do so. The children have reported really enjoying the opportunity, bonding with their class and increasing in confidence. 90% of PP children from year 2 upwards attended a club paid for by school	Approx. £3 000

CONTINUE SOME ELEMENTS OF THIS



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Provision	Objective	Outcomes	Cost
Times Tables Rockstars to support all children but with 2 x early morning clubs for focus children in years 3 and 4	To improve tables confidence and knowledge and support pupils who may not be able to access a computer at home	Attendance at the club was variable – measures to be put in place to improve this next year	£500

CONTINUE

Provision	Objective	Outcomes	Cost
Cabin Club after school for selected children	To provide a quiet space to do homework and read with adult support (ELSA) To provide some time to socialise and play with peers	Very positive feedback from staff, parents and pupils HW completed – as evidenced on reports	£1000

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How do we know that PP is having an impact?

Disadvantaged children are monitored carefully through regular progress meetings (six a year) with support being put in place where appropriate, reviewed and altered as needed

A Pupil Premium Passport is completed for every child showing barriers to learning, additional support / clubs etc along with the impact it is having

‘Harder’ evidence such as data is used to monitor progress alongside ‘softer’ evidence such as reports from teachers and TAs and ELSA notes





Summary of spending for 2019/20

Money to be spent in the following ways:

To continue to fund our ELSA (work of the ELSA includes: 1:1 support e.g. anger management / Friends for Life Programme / transition work / support for parents and carers) 4 x pms

To continue to pay for 1:1 and small group tuition and support

- Two additional TAs employed to support early phonics intervention
- Three TAs supporting children within the classroom with a focus on maths and Literacy
- Payment for specific clubs and support for school trips*

2 x before school sessions with our ELSA using Times Tables Rockstars (Years 3 and 4)

Utilising our outdoor learning space by running a 'Cabin Club'. The aim of the club is to give children the opportunity to complete homework in school with support and have the space to play games with the ELSA (KS2)
2 x after school slots

What we will improve upon from last year:

- Have a clearer baseline for Times Tables Rockstars so that we can measure progress more accurately

Helen Daniels

September 2019

Approved by Governors at FGB on 30th Sep 2019



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