



Evidencing the impact of Primary PE and Sport Premium: Cookham Rise Primary School



We are delighted to have retained the Silver Sports Mark, for the third year running, in recognition of the ongoing achievements of staff, pupils and parents in promoting and encouraging all pupils in the school to lead healthy and active lives over the 2017/18 academic year. The benefits of a healthy and active lifestyle and promoted across the curriculum in PE, Life Skills and science lessons.

In 2017/18, Cookham Rise received funding of £17,810. Of this, £2,800 was spent purchasing the Ascot and Maidenhead School Sports Partnership (A&MSSP) Premium package which provides access to local competitions, CPD opportunities for staff and specialist coaching and advisory support.

Academic Year : September 2017 – August 2018				
Key indicator 1: The engagement of all pupils in regular activity				
School focus with intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce Daily Mile to engage all children in additional 15 minutes of physical activity x3 per week 	<ul style="list-style-type: none"> Install 200m Astroturf track 	£10,000	<ul style="list-style-type: none"> All pupils involved in an additional 15 minutes of activity 3 times per week Positive feedback from parents (Oct 2018) 	<ul style="list-style-type: none"> Look to further embed Daily Mile and extend to x 5 per week
<ul style="list-style-type: none"> Availability of a range of equipment at playtimes and lunchtimes 	<ul style="list-style-type: none"> Purchase of new & replacement equipment 	£500	<ul style="list-style-type: none"> More pupils engaged in active playtimes Improved behaviour on the playground 	<ul style="list-style-type: none"> Review use of equipment and develop role of Sports Leaders to encourage more children to join in with activities
<ul style="list-style-type: none"> Primary Young Ambassadors to deliver a range of activities on playground every Friday 	<ul style="list-style-type: none"> Training delivered by member of staff and time allocated to mentoring and coaching sessions 	£200	<ul style="list-style-type: none"> More pupils engaged in active playtimes Improved behaviour on the playground 	<ul style="list-style-type: none"> Continue to develop role of Ambassadors E.g. to write a weekly sports blog
Wider impact as a result of above: <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons through improved fitness levels ✓ Attitudes to learning improved through better concentration in lessons 				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise profile of PE across the school community 	<ul style="list-style-type: none"> Termly update to parents via school newsletter and website Update PE web pages with photographs and results from competitions, netball and football league results Cover to provide PE leader time – 1 day per term (3 days total) PE leader to deliver staff inset to teachers to ensure all aware of opportunities available to pupils 	<p>£500</p>	<ul style="list-style-type: none"> Positive feedback from parent questionnaires in October 2018 <p><i>'Well-rounded education'</i> <i>'Curriculum is well planned and enthuses my daughter'</i> <i>Well structured, balancing work and play'</i> <i>'Lots of sports clubs & competitions offered'</i></p>	<ul style="list-style-type: none"> Ensure web pages are kept up to date Update PE boards in school at least termly to celebrate successes of pupils Half termly updates to parents in newsletter
<ul style="list-style-type: none"> Celebrate participation and successes in sporting competitions and events 	<ul style="list-style-type: none"> MVP certificates, match reports and medals included in Celebration Assemblies and reported in school newsletter Medals and stickers for Sports Day Year 6 Sports Trophy awarded at end of year 	<p>£100</p>	<ul style="list-style-type: none"> Pupils are proud to be involved in sporting events and demonstrate improved confidence and self esteem More pupils choosing to participate in extra curricula sporting clubs Increased self-confidence and self-esteem are having a positive impact of learning across the curriculum 	<p>Match reports and results reported on school website (by the children)</p> <p>Opportunities for pupils who would not normally represent school E.g. Invictus Festival</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling staff 	<ul style="list-style-type: none"> Utilise specialist coaches to team teach with staff Provide information to staff on available CPD Provide cover for staff to attend CPD 	£300 (cricket) £0 Wycombe Wanderers (football) £800 (staff cover costs)	<ul style="list-style-type: none"> Staff confidence improved in a wider range of sports Subject leader more confident to coach and mentor staff 	<ul style="list-style-type: none"> Staff (teacher and TAs) are encouraged to consider PE targets as part of their performance management review and plan CPD accordingly

Key indicator 4: Broader experience of a range of sport and activities offered to all pupils

School focus with intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wide range of activities, both within and outside the curriculum in order to get more pupils involved 	<ul style="list-style-type: none"> Replace existing old equipment and purchase new equipment to enable new sports to be taught 	£800	<p>Increased participation in clubs (registers)</p> <p>Clubs expanded to accommodate new demand (E.g. Year 3 after hockey development day wanting to join hockey club)</p>	<p>Focus on identifying pupils in KS2 who do not currently take up additional PE and Sport opportunities and encouraging them to do so. Termly update to track engagement. PE lead to prioritise places in Sports Clubs and to provide funding as necessary.</p>
<ul style="list-style-type: none"> Continue to develop links with local clubs and charities to provide new opportunities 	<ul style="list-style-type: none"> Provide funds for whole class participation events where pupils can learn new skills (or improve existing skills) and take part in competitive activities 	<p>£0</p> <p>£0</p> <p>£600</p>	<ul style="list-style-type: none"> Link with Winter Hill golf club - 6 sessions with Year 5 Wycombe Wanderers delivering football coaching in Years 1, 2 3 & 4 plus after school clubs and PSHE visit to Adams Park stadium Year 4 – Cricket Development day Year 3 & 6 – Hockey development day 	

Key indicator 5: Increased participation in competitive sport

School focus with intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more children in inter school competitions	<ul style="list-style-type: none"> • Regular communication with staff regarding upcoming competitions • Support, guidance and cover for staff to enable them to participate in competitions with their pupils • Funding for transport to competitions • PE lessons to have competitive element and focus on children bettering their personal bests. 	<p>£1000</p> <p>(Transport & cover for staff to accompany children)</p>	<ul style="list-style-type: none"> • Mixed Tag Rugby – Years 3 & 4 (2 teams) • Mixed Tag Rugby – Years 5 & 6 (2 teams) • Sports Hall Athletics – Years 5 & 6 (2 teams) • In2Hockey – Years 5 & 6 (2 teams) • Maidenhead Netball League Years 5 & 6 • High 5 Tournament – Years 5 & 6 (2 teams) • Maidenhead Football League – Years 5 & 6 • Wycombe Wanders Girls Football competition – Years 5 & 6 • Primary Dance Festival – Year 4 (whole class) • Quad kids – Years 1, 2, 3 & 4 • Cricket Development Day & Festival – Year 4 (whole class) • Quick Sticks Development Day & Festival – Year 3 (whole class) Year 6 (whole class) • Maidenhead Magpies World Cup Football competition – Years 3 & 4 	<p>Buy Active Level package from A&MSSP to give continued access to inter school competitions.</p> <p>Subject lead to facilitate and encourage staff to take children to competitions</p> <p>Focus on children who have not previously represented the school E.g. Invictus Festival</p>