



# **Cookham Rise**

# **Remote Learning Strategy**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

For individual or groups of pupils having to work from home we would aim to have work set on Seesaw within 24 hours. For the first 24 hours there are activities on the school website: <https://www.cookhamriseprimary.org/home-learning/>

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, our PE curriculum cannot be delivered in the same way and so our focus is on ensuring that pupils exercise regularly to support both their physical and mental health.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

	(Number of hours – there are <a href="#">minimum expectations</a> for remote provision.)
Key Stage 1	Approx 4 hours
Key Stage 2	Approx 4 – 5 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access information through **Seesaw** and can submit work back to their teacher.

**Zoom** will be used for teaching children in Reception and KS1.

**Microsoft Teams** will be used for teaching children in KS2.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Lend devices to families once a loan agreement has been signed
- Provide support packs to all families including such items such as exercise books, whiteboards and pens as well as reading books. If pupils need further work printed then this can be done by the school office.
- Offer telephone support to talk through any difficulties with learning

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching - most of our teaching of core subjects takes place live. The daily plan for this is outlined below:

Reception and KS1 – Zoom registration and teaching of RWI in the morning and registration and teaching of Maths in the afternoon

KS2 – Teams registration, English and Maths teaching in the morning and registration and talking through non-core subjects in the afternoon

- we will sometimes use recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize, video/audio recordings made by teachers)
- we may send home packs which will include some of the tools children need as well as workbooks such as Abacus booklets and RWI Get Writing booklets in Rec and KS1 and Early Morning Activity Booklets in KS2
- pupils will be taught in a combination of small group and whole class sessions
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Charanga for our music provision / Times Tables Rockstars to support with times tables

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We ask that parents phone into school to let us know if children are ill and not able to engage with home learning that day. Any absences will be followed up using our usual school procedures.
- We ask that parents engage with and support home learning through helping their child as needed and communicating any difficulties or successes with us

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will track attendance daily as outlined above
- Attendance is tracked through children being online at their specified times and also their engagement with tasks set on Seesaw

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will be given feedback on work submitted on Seesaw. Sometimes this will be comments and sometimes an acknowledgement that it has been completed. When necessary work may be sent back to be improved upon
- Sometimes work will be marked by the children or teacher when they are working live together
- Feedback may include sharing good examples of work with the rest of the class; teachers will ask for children's permission before sharing work

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where possible differentiated groups may be offered e.g. with the smaller group teaching of maths in KS2 or the RWI groups in Reception and KS1
- Where possible, children will be supported and encouraged to use adaptive technology (e.g. dictation and text-to-speech) to help their learning
- We are happy to offer more bespoke support and work and will do this through talking with individual families
- Children with EHCPs will be invited into school where they will be able to access support from adults

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will not usually be able to offer live teaching under these circumstances and so all work will be set and submitted via Seesaw.