



Homework Policy

Key Contact Personnel in School

Nominated Member of Leadership Staff Responsible for the policy:
Helen Daniels

Date updated: March 2022
Date of next review: March 2024

This policy will be reviewed at least every two years.

At Cookham Rise we value all activities that a child participates in before, after and during the school day e.g. sports art /crafts, cubs etc. We feel that these are an important part of learning to learn, and encourage

- Independence
- Self esteem
- Motivation
- Social skills
- Social and emotional well being

Homework activities should enhance and support the work children do at school – they may be written or practical.

The purpose of homework:

- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- To exploit resources for learning, of all kinds, at home and to apply learning practically in a different context;
- To extend school learning, for example through additional reading;
- To encourage pupils, as they get older, to develop the confidence and self discipline needed to study on their own
- To support the partnership between the school and parents and other carers in pursuing the aims of the school.

The amount of homework set:

The Government's recommended time allocation, based on current good practice, is set out in *Homework: Guidelines for Primary Schools and Secondary Schools*, as follows;

Years 1 and 2	1 hour per week	Reading, spelling, other literacy work and number work
Years 3 and 4	1.5 hours per week	Literacy and numeracy as for years 1 and 2, with occasional assignments in other subjects
Years 5 and 6	30 minutes per day	Regular weekly schedule with continued emphasis on literacy and numeracy, but also ranging widely over the curriculum

Using these guidelines we will set homework as follows:

Reception

Daily reading

Year 1

Daily reading
Weekly activity

Year 2

Daily reading
Spellings
Tables
Maths or reading comprehension

KS2

Daily reading
Spellings with associated activity such as putting them into sentences
Tables
Weekly tasks

The role of parents and carers:

We encourage parents and carers to:

- provide a reasonably peaceful, suitable place in which pupils can do their homework
- hear their child read as much as possible
- understand that learning takes place through a wide range of activities including playing games, cooking and visiting places of interest
- make it clear to pupils that they value homework, and support the school in explaining how it can help their learning;
- encourage pupils and praise them when they have completed homework:

Feedback:

We feedback to children in a range of ways (see also 'Academic Guidance Policy') - homework feedback happens as follows:

- Feedback regarding reading through the Reading Record Book
- Feedback via Seesaw if their homework is submitted in this way

In order to ensure we liaise with parents as effectively as possible each teacher sends home a weekly Curriculum Letter on a Friday which will keep parents and carers up-to-date with homework and other class activities.

March 2022

Mrs H. Daniels - In consultation with the teaching staff