



A word from Mrs Daniels ...

My apologies that the newsletter last week didn't quite get finished and sent to you—a phone call from the big 'O' took over last Monday! Please see page 4 for a little bit of feedback on this

We have a busy few weeks ahead as we continue to move forwards with the curriculum and finishing work in current year groups whilst also thinking about next year and supporting our children with transition. Hopefully the weather on the 10th July will be good for sports day.

I am also really pleased to be able to share with you parts of our Inclusion Quality Mark report on pages 9 and 10 and to thank all the children, governors and staff involved with this as well as all of you who responded to the survey.

It seems as though air conditioning has been installed in our hottest classrooms at just the right time! Years 1, 2, 4 and 5 have not been forgotten and will hopefully have air con installed next year before the summer. Never has the work of the PTA been more appreciated than last week with our lovely air conditioned spaces! Thank you.

Finally, I would like to wish Year 6 a fantastic week at PGL this week. I hope to pop and see them all on Wednesday. My sincere thanks to both Mrs Bonds and Mrs Floyd for accompanying them!

Sunset Club

It was great to see some new faces at our first all day Sunset Club on the Friday training day. Please see page 12 regarding the last day of term and Sunset Club.

THIS WEEK

Monday 29th June

Year 6 leaving for PGL for the week

Year 1 Lookout Discovery Centre

Tuesday 30th June

Wednesday 1st July

Thursday 2nd July

Friday 3rd July

Inside this issue:

Over and above awards for last week and this week	2
Calendar for term 6	3
Rail safety	
OFSTED	4
Sports day	5
	6
Uniform	7
	8
Inclusion Quality Mark	9
	10
Great work!	11
Sunset Club Summer party	12
Thought for the week / achievements out of school	13

‘Over and Above’ Thursday 18th June 2026

Reception	Delia Flower	Vyshali Mayuran	
Year 1	Arlo Bannister	Jorgi McBride	
Year 2	Evelyn McLeod	Josh Clayton	
Year 3	Freddie Fardon	Maisie Field	
Year 4	Mason Hunt	Amber Leatherby	Rozzie Carroll
Year 5	Alvin Spiers	Finley Bray	Kairi Stevens
Year 6	Thomas Leach	Henry Rees	

‘Over and Above’ Friday 26th June 2026

Every child has had a certificate on Friday because they were, quite simply, superstars last week!

Calendar for term 6

Mon	Tue	Wed	Thurs	Fri	Sat	Sun
29 Year 6 at PGL all week Year 1 Lookout Discovery Centre	30	1	2	3	4	5
6 7pm GB meeting	7 Borlase transition day for Year 6	8 Meet the new teacher morning	9 9.00 school music event	10 Reports to parents (Rec—Year 5) Reserve sports day	11	12
13 Years 2 and 5 to Hayling Island	14	15 Bags2School Pm Rocksteady concert	16 Leavers' production to parents pm and evening	17 Year 6 mock trial day Year 6 reports to parents Year 4 at Cookham Dig	18	19
20	21 Final whole school assembly	22 9.00am Leavers' assembly School finishes at 1.30pm				

Rail Safety



Discover our FREE rail safety videos and keep your children safe by visiting railsafefriendly.com

THE RAIL SAFE FRIENDLY PROGRAMME

The Rail Safe Friendly programme has educated over **3 million young people** on the dangers of the railways.



"I implore you to listen to Harrison's story"

Simon Frazer, Principal, Guilsborough Academy

DON'T LET YOUR CHILDREN BECOME THE NEXT STATISTIC

According to the **ORR Report** April 23 - March 24 on UK railways:

12

people died in accidents while trespassing

58%

were struck by a train or tram

42%

were electrocuted

According to **Rail Safe Friendly**, July 25:

120+

companies support the programme

11,000+

schools in the UK have engaged

20,000+

UK schools still need to be reached

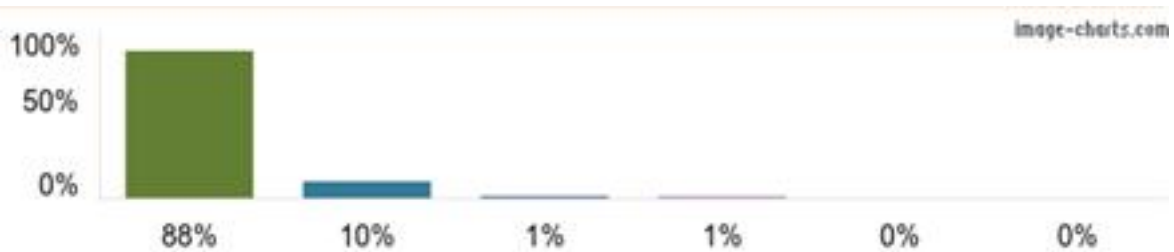
Many things made me feel proud last week, the determination of staff to get on with the inspection despite the heat, the behaviour of the children and the way in which they demonstrated our school values and the number of things that we were able to show the inspection team we had done to ensure that the children here get the best start in life that we can give them.

One of the reasons that appealed to me about coming to work at Cookham Rise, having taught at a very big school in Hillingdon, was the sense of community and the ability to get to know all of our families. Your survey responses were, therefore, very important to me and it means a lot to know that you feel your children are happy coming to school and that you would recommend the school to others. Everyone can access the responses to the surveys here on ParentView and so I haven't screenshot all of your responses but have put these too in as our children being happy learners is key to everything we do.

The second day of our inspection was quality assured by the Lead HMI for the South East of England which means that our report may be with us fairly soon. As soon as it can be published I will send it out and organise a coffee and chat in the cabin to answer any questions about it.

Cookham Rise Primary School | Ofsted Parent View

My child is happy at school



I would recommend the school to others



**Sports Day
Information for our
reserve date**

Friday 10th July



We will try to keep to these timings as closely as possible.

10.00 Gates open for families of Rec and KS1 children to come onto the field

10.15 Rec and KS1 races

11.45 Rec and KS1 back into class to wash hands etc

11.50 Gates open for families of KS2 children to come onto the field

12.00 All children come onto the field to have a picnic with their families

There will be no hot school meals on this day—bento boxes can be ordered on Scopay

12.45 Children back inside for registration, toilet etc (Rec and KS1 stay inside)

1.00 KS2 activities

2.00 KS2 races

approx. 3.00 School finish for everyone

All children to please come into school in their PE kit.

Children in Reception and KS1 to wear their usual white tops.

Children in KS2 to wear a t-shirt in their house colour (if there are any problems with this please don't worry and we can provide a band in that colour for them to wear)

Ruby—Red

Sapphire—Blue

Emerald—Green

Uniform—please read

In the run-up to the General Election, Labour pledged to "bring down the cost of school by limiting the number of branded items of uniform and PE kit that schools can require". The provisions in the Children's Wellbeing and Schools Act 2026 turn that promise into law.

The Act requires all schools to keep the number of compulsory branded items of uniform - including PE kit - to three or fewer. For secondary schools, four or fewer branded items are permitted if a tie is included.

We have been moving towards this over the past two years and have also taken into consideration guidance from the Sports Partnership regarding changing in schools. As a result this is our uniform plan moving forwards:

Grey 'bottoms' to include skirt / pinafore / shorts / trousers

Green school summer dress optional in summer term

White polo shirts

Green cardigan or jumper with the school logo on it

Grey tights or white or grey socks

Black shoes (no trainers)

Children to wear PE kit to school on their PE days (teachers will advise on which days these will be)

Green shorts or skirt

White polo shirt (no need to purchase the white t-shirt with school logo)

Green fleece with school logo on it (if you have already purchased a black school hoodie with logo it is fine to wear that for the next year)

If it is cold children can wear plain black leggings or joggers (no branded items please) and may also choose to wear their school jumper or cardigan

Children can either wear their black school shoes and change into trainers for the lesson or wear plain black or white trainers all day (no logos please)

We would also like children in Reception and Years 1 and 2 to have a school book bag.

There is no need to purchase a school PE kit bag as children will not need to bring PE kit into school. It is recommended that children in Reception and Year 1 in particular have a small bag on their peg with a change of clothing in case of accidents.

What to wear on a PE day ...



Our Inclusion Mark Award

We have received our final report from the Local Authority—it is a long one and intended for the school team but Mrs O’Mahony has chosen some highlights.

I am very grateful to Mrs O’Mahony for all the work she does around inclusion in school and am very pleased the report reflects this.

"The Headteacher has a clear vision for creating and maintaining an inclusive school. This has been adopted by all staff and was observed consistently across the school. There is a very clear understanding of the shared responsibility to implement the vision."

"Communication across the school is good, this was commented on by parents and staff. The commitment from leadership to ensure relationships are at the heart of the school is demonstrated well by the thoughtful communication methods."

"The SENCo has a clear vision for SEND and this is shared across the school. She works closely with the Headteacher and other staff to implement the vision"

"Subject leaders report to Governors and receive appropriate challenge and support. This allows for budget decisions to support priorities identified through monitoring, progress and attainment."

"Teachers highlighted that resources were available to all the children within the class and anything that benefits one child can benefit the whole class."

"Teachers spoke positively and confidently about the range of training that they receive, particularly the positive impact that Walk Thrus training has had on Ordinarily available provision (OAP)."

"Teachers fully engaged with the school vision “Every child shines” and spoke positively of how they ensure that every child is given the opportunity to achieve this."

"Although leadership recognise communication can be challenging, they continue to strive for improvement, and the support staff we spoke to commented that communication was good and this supported them to be effective in their role."

"Feedback from families was highly positive."

"100% of responses felt their child was included in the school and many positive comments were made regarding the provision in place to positively support their child’s needs."

"Giving time to listen to the parents’ concerns so they felt heard and then responding to these were also highlighted throughout many of the comments."

"Pupils spoke positively about the impact of OPAL on inclusion – “OPAL builds friendships, and it is great!”"

"Pupils spoke about how students will help one another. They spoke positively about the support they receive from their talk partners."

"Leadership Vision for SEND:

The vision for SEND radiates throughout the school. All children are encouraged to SHINE and this is a key focus during decision making. SEND is a strong focus throughout the School Development Plan and the close-knit staff team work hard to ensure that this vision is visible throughout the school. Stable staffing has allowed for this vision to be truly embedded. The SEND governor shares the vision of the leadership team and are supportive whilst challenging leaders when required. Teaching staff, support staff and the children all demonstrated a clear understanding of the school's vision for SEND. When walking around the school, the atmosphere highlights the strong inclusive practices across all areas. The children are focused, engaged and well supported through staff and resourcing. Pupils spoke confidently about inclusion and how the school includes everyone. This can be summarised by a quote from a pupil during the visit: "lessons are all really inclusive – no matter what ability you have, the lessons help you to be the best you can be."

Ordinarily Available Provision:

The commitment to inclusive provision through the work on ordinarily available provision across the school is evident in discussions with Governors, staff and the children and young people. Strong OAP to support all children was evident in the observations in classrooms. Staff are very aware that what helps those with additional needs, helps all the children. Use of the RBWM OAP resource supports this. Staff are able to articulate what ordinarily available provision looks like in Cookham Rise well.

Embedded systems and processes that are consistent across the school support the vision of inclusion:

The classrooms are clutter free with a low arousal environment which support pupils to attend to lessons and make progress. A consistent approach towards OAP enables children to be successful as they know what to expect as they move through the school. Strong communication supports this, the staff team work well together to develop the systems and processes using most up to date research. Thursday reads is one system in place to encourage this. Children's needs are identified early which enables barriers to learning to be removed. These systems allow pupils with SEND to progress well at Cookham Rise."

Good work!

The Forest, by Thomas Leach Year 6

Scared with the thought, I continued through the wood. Looking up, I saw vultures circling round their meal. I knew it was me. With my heart pounding and adrenaline rushing through all my bones, I was running as fast as a cheetah. Fog in my face, I didn't care one bit. All I was wondering was "Am I going to die?"

The Forest, by Otis Bampini Year 6

With breaths of apprehension, the girl crept through the forest. The branches were scraping her face and the mud was sucking her in. The fox stalked her from behind, waiting for the moment to pounce. The trees were like people watching her every move. The girl was a chameleon hiding from the predators. She felt the adrenaline in her veins.



Three children from Year 2 took part in the Mighty Maths Competition which was held at Wray Primary School last week. Brody, Willa and Preston worked hard as a team to answer a series of Maths questions with speed. Well done!

Sunset Club

Sunset Club Summer Party

Come and join us for the final Sunset Club of the school year

Wednesday 22nd July 2026

1:30 to 4pm

£18 for the session

Bookings can be made via Scopay – Holiday Club

If you wish to pay via tax free childcare scheme or childcare vouchers, please
contact us on extendedday@cookhamrise.org



Cookham Rise Primary School

High Road
Cookham
Maidenhead
Berkshire
SL6 9JF

Tel:
01628 520961
Fax:
01628 532536
E-mail:

office@cookhamrise.org

Website:
www.cookhamriseprimary.org



Maisie, Róisín and Phoebe all competed last weekend in their gymnastics competition and did really well.

Well done girls!

We want ALL of our children to shine!

