

School News

Issue 3

Monday 23rd
September 2024

COOKHAM RISE
PRIMARY SCHOOL



S.H.I.N.E

A word from Mrs Daniels

Thank you to those families who have been able to attend the class meetings over the past two weeks and my thanks to class teachers for leading them and taking the time to communicate what will be going on in each class this year.

I also want to make sure that I communicate information to you that is useful and so I hope that the financial planners are helpful—I have left them in again for you to see this week. In addition, there is information about the work we will be doing on mastering number and what a rekenrek is (see page 8). I have also added in information about music in Year 5.

We have our first Governing Body meeting of the new school year this evening. Governors are our 'critical friends' and support us in our strategic thinking. Tonight we will be talking about the School Development Plan, talking about the development of play in school, reviewing how we have spent our Sport Premium money (this is available on the website to see) as well as voting in our Chair and Vice Chair. In addition, we always focus on two or three subjects so Mrs Strawson will attend to update Governors on Geography and History and I will talk to them about our new RE curriculum.

THIS WEEK

Monday 23rd

7.00pm GB meeting

Tuesday 24th

Year 4 swimming
9.30 new parent tour

Wednesday 25th

Thursday 26th

Friday 27th

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Over and Above Awards—Friday 20th September

Reception	Fraser Heise- Seabrook	Kyle Flaherty	Elsie Burke
Year 1	The whole class	Noah Wardle	
Year 2	Rudy Pateman	Gabey Ortiz	
Year 3	Amber Hazell	Elsie-Rose Clement	
Year 4	Freya Anjum	Archie Thornton	
Year 5	Molly Price	Freddie Field	Millie Martin
Year 6	Hugo Strudwick	William Veale	Alexander Carroll Niko Kioussis



Some future PTA dates

Christmas Fair—Friday 6th December from 3pm onwards

Summer Fair—Saturday 28th June 12—4pm

Calendar for term 1

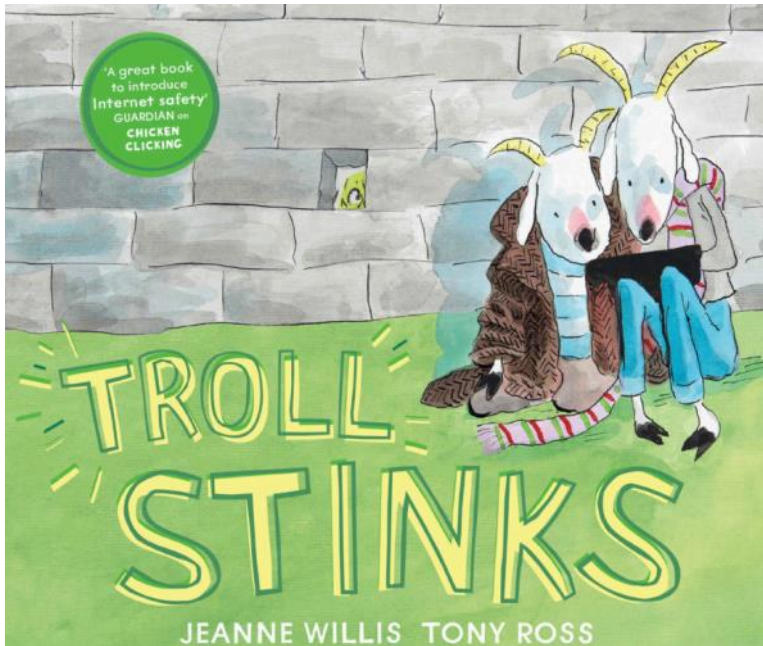
Mon	Tue	Wed	Thurs	Fri	Sat	Sun
23 7.00pm GB meeting	24 9.30 new parent tour Year 4 swimming	25	26	27	28	29
30 Parent consultation slots released	1 Year 4 swimming	2 Year 5—Cressida Cowel 7.00pm Meeting for Elm parents—behaviour and safe-guarding	3 Year 6—Hannah Gold	4	5	6
7	8 Year 4 swimming	9 RWI school development day	10	11	12	13
14 Three workshops in school	15 Year 4 swimming Year 6 Holy Trinity Church	16 7.00pm Maths session for parents—multiplication and division	17	18	19	20
21	22 Year 4 swimming Parent consultations 3.30—6.30pm	23	24 Parent consultations 3.30—6.30pm	25 Training day	26	27

Half term—Monday 28th October—Fri 1st November

Training day—Monday 4th November

Please note that the maths session for parents has moved from the 25th September to Wednesday 16th October. The session will follow on from the one last year which focused on addition and subtraction and will be about multiplication and division.

Internet safety



Mrs Bond led assembly today for Years 1—6 and talked about internet safety using this story to support her message.

We have reviewed our 'Information Technology Acceptable Use Policy for Pupils' and copies will be sent home today for signing (see below).

Please could you talk it through with your child, sign it and return to school by the end of the week.

Thank you.



Information Technology Acceptable Use Policy for Students

Cookham Rise Primary School uses technology to help us SHINE as digital learners, creators and collaborators! We use iPads, computers, robotics and the Internet in our lessons, at school and at home.

- Everyone using technology needs to be ready, respectful and safe. These guidelines will help us all work together and look after each other. All children in Key Stages 1 and 2 are expected to read and sign this agreement.
- I will be respectful, kind and sensible in all my electronic communication. This includes using formal English in comments and messages on Teams and Seesaw
 - I will only use my own login and password and I will keep my password secret
 - I will not look at, change, or delete other people's settings or files
 - I will only use technology and the Internet in school for schoolwork and homework
 - On shared devices, I will not change backgrounds or accessibility settings without an adult's permission
 - If I use individual equipment, I will ensure my pen (if applicable) is stored in the case, headphones are in my drawer and that my device is put away securely at the end of each day. I will reset accessibility settings and delete personal content before returning the device.
 - I will only search the Internet for content relating to my schoolwork
 - I will only download music, images or videos with an adult's permission
 - I understand that the school can check my computer files and the Internet sites I visit
 - I will take good care of all ICT equipment and will tell an adult if something is not working correctly
 - I will only bring a memory stick, phone or other hardware into school if it is named and with my teacher's permission.
 - Only children in Years 5 and 6, who are walking to school independently, may bring a mobile phone. These must not be used in school or the playground and should be handed in and collected from the school office at the beginning and end of each day.
 - I will keep food and drink away from any electronic equipment and out of the media studio
 - I will only communicate with people that I know
 - I will only use electronic communication that my teacher has approved, such as blogs and podcasts
 - I understand I am responsible for anything I post on Seesaw/Teams and that my parents, carers and teachers can see my work and comments.
 - I will not give out personal information including my home address or phone number, or arrange to meet someone, unless my parent or carer has given permission
 - To help protect other people and myself, I will tell a teacher or other adult if I see anything I am unhappy with or receive a message I do not like.

Inflatable fun!



Thank you to the PTA for paying for the inflatables for all the children to experience on Friday. We were fortunate to have a lovely sunny day and the children had a great time!

Financial planner

When our children leave Cookham Rise and share their best memories of the school they tend to be about trips or some kind of accident happening to a member of staff or each other!

We believe that trips have many benefits beyond just enhancing the curriculum but are aware that doing them has financial implications for parents and the school.

I have listed below the events that take place in each term for each year group to support you with planning ahead. They are rough estimates but hopefully actual costs won't be too different when the time comes for each trip or event.

If paying for something is an issue for any reason or you would like to porganise paying over a longer period of time please do contact the school office so we can have a chat about it.

Thank you for your support with this.

Mrs Daniels

Class	Autumn Term	Spring Term	Summer Term
Rec	Norden Farm - £23 T-shirt - £2	Pizza Express - £11	Wellington Country Park - £23
Year 1	Pantomime - £20	Reading Museum - £14	Braywick Nature Reserve - £20
Year 2	Pantomime - £20	Reading Museum - £14	Hayling Island - £15
Year 3	Eton College - £10 CGP Books - £5	Dance Festival - £8 Ufton Court - £25	Neasden Temple or Synagogue - £10 Copas Farm – Free Eton College – Free
Year 4	Swimming at Eton - £108 Synagogue - £5 CGP Books - £5	Bikeability - £5 Music Festival - £10 Science Trip - £25	Neasden Temple or Synagogue - £10
Year 5	Clarinet - £50 *Houses of Parliament - £12 CGP Books - £5	Science Trip - £25	Gurdwara - £10 Hayling Island - £15
Year 6	*Houses of Parliament - £12 CGP Books - £10		PGL - £600 (paid over 12 months) Swimming - £60 (invite only) Eton College – Free Mosque - Free

*this take place every other year with both classes going together

Year 5 clarinets

Some information about music



The National Curriculum for KS2 music aims to ensure that all pupils:

- ◆ *perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians*
- ◆ *learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence*
- ◆ *understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.*

We have been working with the Berkshire Music Hub over the past ten years to provide some specialist music teaching in KS2 and to give children the opportunity to learn an instrument. Unfortunately, we can only do this with the support of families and I appreciate that I may not have given enough background to this hence why I am sharing the national curriculum goals and our thinking behind our offer with you today.

Generally speaking, Berkshire Music Hub choose which instrument we will have for the year as it depends on the teachers they have available and they will prioritise schools where children might have a medical need that prevents them from being able to play certain instruments (e.g one year we asked not to have wind instruments due to the needs of a pupil).

The cost of the tuition is subsidised and we ask parents for a contribution of around £50 for the whole year. As with all trips and costs if it helps to pay in small instalments such as £17 termly or even £1.50 weekly then that is no problem at all and one of the benefits of having an online system.

Year 5 music and Year 4 swimming are the two national curriculum elements that we do ask for parents to support with. I wish that wasn't the case but as budgets get more squeezed we continue to try to get the balance right of a high quality curriculum offer and financial support from families.

It is a fantastic opportunity for the children to experience learning to play a tuned instrument and we will parents in at some point in the year to hear the children play so that you can see how your child is progressing!

Maths Update

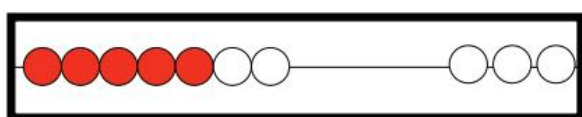
This year, having completed our Maths Mastery training and had time to embed this, we are part of the 'Mastering Number' programme. It can be thought of a little like our daily phonics sessions with daily doses of number work done together in class.

At the moment this is for Reception and Years 1 and 2. As part of this we have been given 60 rekenreks by the DFE for the children to use.

This is what a rekenrek looks like and below is some information about how and why we use it.

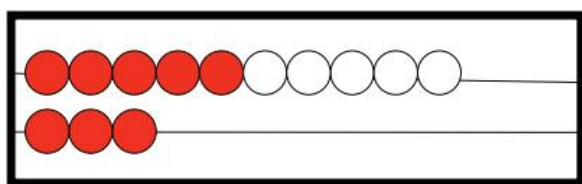


The structure of the Rekenrek – highlighting groups of 5 – offers visual pictures for young learners at the beginning stages of understanding that one number may be a combination of two or more other numbers. With the Rekenrek, children quickly learn to “see” in groups of 5 and 10. Therefore, the child will see the number 7 as two distinct parts: one group of 5, and two more. Likewise, the child sees 13 as one group of 10, and 3 more.



Seven is seen as
“5 and 2 more”

5 and 2 more



← One row of 10

← 3 more

Thirteen is seen as **“10 and 3 more”**

Research has consistently indicated the importance of helping children visualize number quantities as a collection of objects. Most adults, for example, do not need to count the individual dots on dice to know the value of each face. With similar intent in mind, using the Rekenrek with its inherent focus on 5 and 10 is instrumental in helping children visualize numbers, seeing them as collections of objects in groups. This strategy of seeing numbers “inside” other numbers – particularly 5 and 10 – is a precursor to the development of informal strategies for addition and subtraction that students will naturally acquire through repeated use with the Rekenrek. T






LIVE
MUSIC ↘

Dynamic Rock and Pop Covers Band






Fundraiser Gig
Saturday Oct 5th 8pm
PINDER HALL, COOKHAM



CANTORUM CHOIR PRESENTS

CANTORUM CANTATAS

BACH BUXTEHUDE BRUCKNER

7pm Saturday 12th October 2024
St Nicolas' Church, Taplow SL6 0ET

Tickets: £20 adults, £10 under 18s, Free for under 10s
Online at www.cantorumchoir.org.uk

REGISTERED CHARITY NO: 1136210



Drama Classes

BRAYWICK NATURE CENTRE : Tuesday 5.30pm-6.30pm : Ages 6-15 Years
COOKHAM DEAN VILLAGE HALL : Wednesday 5.00pm-6.30pm : Ages 6-15 years

- Free Taster Session
- Acting For TV, Film, & Theatre
- Confidence Building
- Communication Skills
- Explore Creativity
- Improvisation
- Movement
- Performance
- Audition Technique
- AK Agency Connection



TheActingStudio.co.uk
Call : 07973 830591
Email : victoria@theactingstudio.co.uk

Calling any available carpenters!



In our early years catalogues the above piece of equipment is £365 (+VAT) and the equipment below £350 (+VAT).

If there is anyone you know who could construct something like the open ended 'small world' play centre shown above with school paying for the materials we would be very grateful.

Similarly, if you are able to provide us with any equipment like the pieces in the picture below please get in touch.

Thank you!



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Anyone who stops
learning is old,
whether at twenty
or eighty. Anyone
who keeps learning
STAYS YOUNG.
— Henry Ford

VeryBestQuotes.com

**We want ALL of our
children to shine!**

I am always very pleased to share the achievements of children outside school so, as always please email the school office with any photos and information.

I am also please to share staff achievements and so want to say 'well done' to Mrs Bond who has been working on her NPQSL (National Professional Qualification for Senior Leadership) which she found out she had passed over the summer.

Congratulations!

